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UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF FLORIDA

AUGUST DEKKER, et al., )  
 ) Case No.  
Plaintiffs, )  
 ) 4:22-cv-00325-RH-MAF  
vs. )  
 )  
JASON WEIDA, et al., )  
 )  
Defendants. )

March 17, 2023 10:03 am Zoom  
DEPOSITION OF: Dr. Quentin Van Meter  
This deposition was taken remotely via Zoom.  
Signature of this deposition is reserved.

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28  
1 Gloucester County School Board case, is that right?  
2  
2 A. That's correct.  
3  
3 Q. That was in 2019, is that right?  
4  
4 A. That's right. It wasn't testimony in court.  
5  
5 It was a deposition.  
6  
6 Q. In that deposition you testified that you have  
7  
7 not done any scientific research related to  
8  
8 transsexualism, gender dysphoria or gender identity  
9  
9 disorder, is that correct?  
10  
10 A. That's correct.  
11  
11 Q. You also testified that you have not done any  
12  
12 scientific research related to transgender people, is  
13  
13 that correct?  
14  
14 A. That's correct.  
15  
15 Q. And you testified that you have not done any  
16  
16 scientific research related to gender identity issues, is  
17  
17 that correct?  
18  
18 A. Correct.  
19  
19 Q. And all of that remains true today, is that  
20  
20 right?  
21  
21 A. Yes, I have not been involved in a designed  
22  
22 research study of transgender treatment or transgender  
23  
23 patients.  
24  
24 Q. On your CV on I believe it's page 5 of your CV  
25  
25 you list a number of publications, is that right?

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29  
1 A. Let me get to page 5. Yes.

2 Q. Of these only three are pertaining to gender  
3 dysphoria or transgender people, is that correct?

4 A. Let me review to make sure I am speaking  
5 correctly. For some reason, the copy I have it does not  
6 look like it's a complete list. So, if you can read to  
7 me the ones that -- I'm looking at my most recent  
8 addition. Let me just go to the top to be sure it is.  
9 Yes.

10 Q. Let me just show you five of your CV as  
11 contained in Exhibit 1, is that right?

12 A. So, the publication Mike Laidlaw and I and  
13 others that's a letter to the editor. There is my  
14 article on bringing transparency to the treatment of  
15 transgender persons, and Mike Laidlaw and our letter to  
16 the editor on the erythrocytosis in a cohort of  
17 transgender men. So, those three. There are three of  
18 them of all of those that deal with transgender as an  
19 issue.

20 Q. Are there any other beyond those three  
21 publications, the two letters to the editor and the  
22 article in Issues?

23 A. No, no.

24 Q. None of those three are original peer-reviewed  
25 research, is that correct?

1 32  
1 stated is actually their policy. It's conjecture on my  
2  
2 part.

3 Q. Sitting here today you can say that they've  
4  
4 been reviewed by an editor, but you do not know if they  
5  
5 were true peer-reviewed in the sense that we have  
6  
6 discussed it?

7 A. That's correct.

8 Q. Thank you. And in the article for Issues in  
9  
9 Law and Medicine, do you know whether that was true peer-  
10  
10 reviewed?

11 A. Yes, it was true peer-reviewed.

12 Q. You mentioned earlier that you have a number of  
13  
13 patients, transgender patients. How many transgender  
14  
14 patients do you have?

15 A. It's now about 20 patients.

16 Q. How many transgender patients have you ever  
17  
17 worked with?

18 A. Those are the cases I'm speaking of.

19 Q. So, in your whole experience you've worked with  
20  
20 20 transgender individuals as patients?

21 A. That's correct.

22 Q. You didn't provide medical treatment to any of  
23  
23 these patients, is that right?

24 A. That's correct.

25 Q. Given that you're a pediatric endocrinologist



1 35  
2 1 permission to be able to communicate with the counselors  
3 2 they are seeing. The parents sign a release form so that  
4 3 I can do so, and I am sort of coordinating an ongoing  
5 4 review just to have someplace for the parents and the  
6 5 patients to come back to, sort of a medical home, as this  
7 6 process is moving forward. In that way I'm sort of a  
8 7 primary care hub for them so that all of the things that  
9 8 need to go on that we recommend are being monitored so  
10 9 that I can make sure that they're not lost to follow-up.

11 10 Q. What do you mean lost to follow-up?

12 11 A. Where we don't know what's going on. They  
13 12 don't come back for follow-up. It's difficult to do  
14 13 that. It requires responsibility on the part of the  
15 14 parents to make appointments or to keep appointments that  
16 15 are made. So, we try to keep track of those so that we  
17 16 don't lose the ability to monitor how they are  
18 17 progressing and how they are resolving their mental  
19 18 health issues. So, again it's a primary care type of an  
20 19 issue in the sense that we are a clearinghouse to follow  
21 20 these patients and make sure that they are adequately  
22 21 receiving the counseling that they need.

23 22 Q. You're not a mental health provider, is that  
24 23 right?

25 24 A. I am not.

25 25 Q. And you said you speak to the counselors for

1 36  
1 these patients, is that right?

2  
2 A. That's correct.

3  
3 Q. Do you make referrals?

4  
4 A. I do. Well, I will say I give information on  
5 how to contact. In terms of insurance some of these  
6 individuals have to have a referral from their primary  
7 care provider, and I'm not viewed as a primary care  
8 provider by insurance. So, some insurance companies will  
9 allow a specialist to cross refer to other specialists in  
10 the pediatric world, but some require that the  
11 pediatrician who is listed in their insurance policy has  
12 to make that decision about a referral. So, I will  
13 recommend individuals, counselors, in the geographic  
14 region where the patient lives that are convenient to  
15 their home address; and if necessary, I will talk to  
16 their primary care provider and indicate by letter that  
17 this is what I recommend; would they be willing to make  
18 the referral.

19  
19 Q. So, you said that you serve as a primary care  
20 hub for these patients, but they actually have actual  
21 primary care providers that are not you, is that right?

22  
22 A. That is correct.

23  
23 Q. Let me just ask this a little bit more plainly.

24  
24 Are you working with these 20 families to ensure that

25  
25 they do not receive or go down the path of obtaining

1 37  
1 medical treatment for gender dysphoria?

2 A. I check on what's happening, where they are  
3 going, what decisions they've made. The cases that come  
4 to me are most often parents who are not willing to  
5 consent to any medical intervention just by design. I  
6 mean my reputation is known in the transgender community  
7 is if you want to have full access to medical care, this  
8 is not the endocrinologist you need to go to. So, it's  
9 a matter of selection, preselection if you will, of  
10 families that come to me where it has to do with parental  
11 consent, either one or both of the parents.

12 Q. So, let me just ask a little bit more  
13 specifically. You do not treat this patient's gender  
14 dysphoria, is that correct?

15 A. No, that's an issue for their mental health  
16 providers.

17 Q. So, you have never provided treatment for  
18 gender dysphoria?

19 A. No, I have not.

20 Q. You've never provided treatment for gender  
21 identity disorder?

22 A. No, I have not. Those are both mental health  
23 issues, specifically mental health issues that are  
24 addressed by a licensed certified mental health  
25 providers, and I am not such a person.

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45  
1 record at 11:12 am.

2 BY MR. GONZALEZ-PAGAN:

3 Q. Dr. Van Meter, we were about to discuss some  
4 more of the specifics of your report. This is Exhibit 1.  
5 In paragraph eight of your report, the second sentence  
6 states to the contrary there is no biologic basis for  
7 gender identity, and you cite to the DSM-5, is that  
8 right?

9 A. Yes.

10 Q. How does the DSM-5 support your statement?

11 A. What was your question again exactly? I'm  
12 sorry.

13 Q. Sure. You state there is no biologic basis for  
14 gender identity, and you cited to the DSM-5 as support.  
15 How does the DSM-5 support your statement?

16 A. I don't have a DSM-5 open right in front of me,  
17 but there is a statement about fluidity and the  
18 desistance rates.

19 Q. The DSM-5 doesn't say that there's no biologic  
20 basis for gender identity, is that right?

21 A. I would have to go through sentence by  
22 sentence. I know DSM-4 specifically said so. DSM-5 I  
23 believe has -- I can't speak on that exactly.

24 Q. I'm going to show you what's been marked as  
25 Exhibit 6. Can you see my screen?

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46  
1 A. Yes, I can.

2 Q. This is a article that was published in the  
3 Journal of Neuroendocrinology, is that right?

4 A. It looks that way, yes.

5 Q. The Journal of Neuroendocrinology is a peer-  
6 reviewed journal, is that right?

7 A. I'm not familiar with it. So, I can't state  
8 exactly.

9 (Plaintiff's Exhibit No. 6 was  
10 marked for identification.)

11 BY MR. GONZALEZ-PAGAN:

12 Q. You said that you have read a number of the  
13 literature in the context of gender identity and gender  
14 dysphoria over the last 15 years. This is an article  
15 that you've encountered?

16 A. No.

17 Q. The last sentence of the abstract states --  
18 well, the title of the article is neurobiology of gender  
19 identity and sexual orientation. Did I read that  
20 correctly?

21 A. Yes, you did.

22 Q. And the last sentence of the abstract -- let me  
23 zoom in a little bit -- states nonetheless despite the  
24 many challenges to research in this area existing  
25 empirical evidence makes it clear that there is a

1 47  
1 significant biological contribution to the development of  
2  
2 an individual's sexual identity and sexual orientation.

3  
3 Did I read that correctly?

4  
4 A. You did.

5  
5 Q. Then on page 4 there is a heading gender  
6  
6 identity. Do you see that?

7  
7 A. Correct.

8  
8 Q. And the last sentence of the first paragraph  
9  
9 after that heading states several extensive reviews by  
10  
10 Dick Swaab and coworkers elaborate the current evidence  
11  
11 for an array of prenatal factors that influence gender  
12  
12 identity including genes and hormones. Did I read that  
13  
13 correctly?

14  
14 A. You did.

15  
15 Q. So, you would agree that peer-reviewed  
16  
16 scientific literature states that there is empirical  
17  
17 evidence that there is a biological basis for a person's  
18  
18 gender identity, is that right?

19  
19 A. It stated so in the sentence. I have not read  
20  
20 this article to go through point by point and look at the  
21  
21 references chosen. So, I cannot comment on the validity  
22  
22 of this journal article.

23  
23 Q. Sure, but the article says that?

24  
24 A. The article said that.

25  
25 Q. Let's go to paragraph 10 of your report, the

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53  
1 A. Yes.  
2 Q. This was published in the International Journal  
3 of Transgender Health, is that right?  
4 A. That's correct.  
5 (Plaintiff's Exhibit No. 7 was  
6 marked for identification.)  
7 BY MR. GONZALEZ-PAGAN:  
8 Q. I'm going to go to page S178. That is the  
9 references to the SOC 8. Do you see that?  
10 A. Yes.  
11 Q. The citation to -- and can you see my cursor?  
12 A. I can.  
13 Q. The citation to Aitken, Steensma, Blanchard, et  
14 al, do you see this?  
15 A. I do.  
16 Q. One of the co-authors of that article is  
17 Kenneth Zucker, is that right?  
18 A. Yes.  
19 Q. If we go to the next page, actually a couple of  
20 pages down, there's lots of citations here. There we go.  
21 Page S191, do you see a citation to Cohen-Kettenis?  
22 A. Yes.  
23 Q. Cohen, Kaijser, Bradley, and Zucker, is that  
24 right? A. I do. Yeah.  
25 Q. So, Zucker is a co-author of this article, is

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1 that right?  
2  
2 A. Yes.  
3  
3 Q. I could go through this 14 more times, but I  
4  
4 will represent to you that there are at least 16 articles  
5  
5 of which Dr. Zucker was a co-author that were referencing  
6  
6 SOC 8?  
7  
7 A. Yes.  
8  
8 Q. Would you agree with me then that the SOC 8  
9  
9 cites to Dr. Zucker's work?  
10  
10 A. I'm sorry, do I agree with which?  
11  
11 Q. Would you agree with me then that the SOC 8  
12  
12 cites to Dr. Zucker's work?  
13  
13 A. It cites to articles in which he was co-author,  
14  
14 yes, it does, but only 16 times as you said.  
15  
15 Q. Do you know if Dr. McHugh has published any  
16  
16 original research with regards to the treatment of gender  
17  
17 dysphoria?  
18  
18 A. He published essentially a chapter. It would  
19  
19 be a chapter of a textbook in the New Atlantis article  
20  
20 back in 2016. A subsequent article co-authored with Dr.  
21  
21 Paul Roos within the year later in the same journal.  
22  
22 Q. The New Atlantis Journal is not a peer-reviewed  
23  
23 publication though?  
24  
24 A. Not in the sense that all the references are  
25  
25 sent out for review as you discussed.



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55  
1 Q. In fact, it's a religiously-affiliated journal?

2 A. I'm unaware of any religious affiliation to  
3 that journal.

4 Q. But Dr. McHugh has not published any original  
5 research, right? Those are all reviews?

6 A. It's a review of the literature, the entirety  
7 of the literature at the time, and it is an extensive  
8 review, more extensive than any of the other treatises  
9 that I have been able to find on gender identity disorder  
10 or gender dysphoria.

11 Q. So, going back to my original question, Dr.  
12 McHugh has not published any original peer-reviewed  
13 research with regards to gender dysphoria?

14 A. He has not.

15 Q. Is that right?

16 A. That is correct.

17 Q. Do you know if Dr. Zucker applied to be an  
18 author of SOC 8?

19 A. I don't know if he did or not. He has had a  
20 strained relationship with WPATH in recent years.

21 Q. Do you know if Dr. McHugh applied to be an  
22 author of SOC 8?

23 A. No, you don't apply to be an author. The  
24 authors are members of WPATH who decide on their own to  
25 publish their medical guidelines. So, it's invitation

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57  
1 it's Exhibit 8.

2 MR. GONZALEZ-PAGAN: Thank you, Madam Court  
3 Reporter.

4 BY MR. GONZALEZ-PAGAN:

5 Q. Yes, just to correct the record, this is  
6 Exhibit 8. Exhibit 7 is SOC 8. Maybe I should have  
7 ordered that better. So, let's go to page 111 of this  
8 document. Do you see here where it lists the members of  
9 the standards of care revision committee?

10 A. Yes, I do.

11 Q. One of the members that wrote the standards of  
12 care version 7 is Kenneth Zucker, is that right?

13 A. That's correct.

14 Q. And the standards of care version 7 recommended  
15 medical treatment for gender dysphoria in the form of  
16 puberty blockers, hormone therapy and surgery, is that  
17 correct?

18 A. Yes.

19 (Plaintiff's Exhibit No. 8 was  
20 marked for identification.)

21 BY MR. GONZALEZ-PAGAN:

22 Q. On paragraph 13 of your report -- this is again  
23 Exhibit 1. The first sentence reads the vast amount of  
24 publications which exist including the DSM-5 and the  
25 handbook of human sexuality published by the American

1 59  
1 that you cite? You reference to a vast amount.

2 A. The remainder of the references that can  
3 pertain to that are the articles on patient desistance  
4 which are quoted later in the article, in the report that  
5 I prepared.

6 Q. That's the next sentence, right?

7 A. One moment. Let me get back to the document  
8 again on my screen. I'm sorry. I inadvertently closed  
9 my document.

10 Q. That's the nature of the beast now in the  
11 virtual world.

12 A. We were on paragraph 13, is that correct?

13 Q. That's correct.

14 A. One moment. Let me get back to that.

15 Q. It's page 6.

16 A. Those 11 published studies that are listed,  
17 yes, that's correct.

18 Q. The sentence reads there are over 11 published  
19 studies which clearly prove that desistance occurs in  
20 children who have been allowed to proceed uninterrupted  
21 from natural puberty ranging 50 to 98 percent of the  
22 time?

23 A. That's correct.

24 Q. The studies to which you refer to pertain to  
25 subjects diagnosed with gender identity disorder under

1 60  
1 the DSM-4, is that correct?

2 A. These are actually all related to gender  
3 dysphoria so-called as well as gender identity disorder.  
4 Those two are essentially the same. The purpose of  
5 changing the wording was to be able to have a diagnostic  
6 code that pertained to individuals who had an incongruent  
7 gender identity compared to their biologic sex. Those  
8 patients are all the same. The name just changed because  
9 of the wording in DSM-5.

10 Q. I understand that, but all of those are  
11 patients that would have been diagnosed under the DSM-4  
12 because the studies occurred before the DSM-5 was  
13 published, is that right?

14 A. Actually one study by Zucker and Zane is  
15 published subsequent to that that changed the DSM-5.

16 Q. That study looked at patients that were  
17 diagnosed in the '80s. It was a long follow-up study for  
18 patients diagnosed in the '80s, is that correct?

19 A. No, that was a current study that was done by  
20 Dr. Zane in the more recent years.

21 Q. It was published in 2021, is that right?

22 A. That's correct.

23 Q. Yes, and the Zane study actually looked at  
24 patients going back to the '80s who were now adults in  
25 2021?

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61  
1 A. Yes.  
2 Q. So, as children, they would have been diagnosed  
3 under the DSM-4?  
4 A. Yes, because that was the diagnosis code used  
5 at the time.  
6 Q. All of those studies pertain to preadolescent  
7 children, is that right?  
8 A. On purpose, yes, to be started as  
9 preadolescents and then proceeded forward.  
10 Q. This case concerns coverage for medical and  
11 surgical treatments for gender dysphoria, is that  
12 correct?  
13 A. It is the same population of patients.  
14 Q. I'm sorry. That wasn't my question. My  
15 question is what do you understand this case to be about?  
16 A. About the treatment of patients who have an  
17 incongruent gender identity.  
18 Q. We're talking about medical treatments,  
19 correct?  
20 A. Medical treatments.  
21 Q. You indicated that you are familiar with the  
22 standards of care 7 and standards of care 8, is that  
23 right?  
24 A. Yes.  
25 Q. Are you familiar also with the Endocrine

1 62  
1 Society guidelines?

2 A. Very familiar.

3 Q. No medical or surgical treatment is suggested

4 or recommended for pre-pubertal youth, is that right?

5 A. That's correct.

6 Q. What is the desistance rate for transgender  
7 adolescents?

8 A. The desistance rate is figured on the patients  
9 who lost their incongruence of gender identity by the  
10 time they reached young adulthood, at the end of, the  
11 complete end of adolescence.

12 Q. But those studies were looking at preadolescent  
13 children and following them forward, is that right?

14 A. Some of them were preadolescents, and others  
15 were in the midst of puberty, and the ones from Europe  
16 were actually children who were in puberty, in some cases  
17 two years in, and therefore they were followed and found  
18 that the desistance was there as well.

19 Q. But my question is what is the desistance rate  
20 for adolescents?

21 A. I would specifically in those reference have to  
22 pull and look at the individual desistance rates  
23 described in each of those articles, and I do not have  
24 that information right in front of me, but I could  
25 provide that for you later if you wish.

1 65  
2 1 2018 to 2020. It's hard to find that reference, but it  
3 2 was there for a while, and then there are case reports of  
4 3 the individuals who have de-transitioned if you will once  
5 4 they have made that decision, and there are cases  
6 5 increasing in number that are basically coming to the  
7 6 surface indicating that that's what they went through and  
8 7 that they are de-transitioning because of the desistance  
9 8 of their gender and congruity.

9 Q. Understood. My question still remains the  
10 same. Are there any peer-reviewed scientific articles  
11 that lay out, look specifically at the desistance rate of  
12 adolescents with gender dysphoria?

13 A. I am unaware of articles specifically with  
14 adolescents, but I will be happy to look into that and  
15 provide those for you.

16 Q. Isn't one of those articles the one by  
17 Christina Olson that showed a desistance rate of 2.5  
18 percent?

19 A. Dr. Olson's research has come under criticism.  
20 I don't know the paper. I would be happy to review it  
21 for you if it can be provided to me to look at how she  
22 determined her denominator and numerator.

23 Q. So, you're not familiar with the Olson study?

24 A. I have certainly heard of it, but I have not  
25 critically reviewed the paper.

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1 Q. What is the desistance rate for adults?

2 A. By the time they're adults I don't think

3 there's any published data. It is thought that if they

4 persist with their gender incongruence into adulthood

5 that they tend to stay there. However, there are

6 articles describing the difficulty of collecting data

7 because the de-transitioners basically do not come forth

8 and report themselves. In reports we find that they are

9 not cared for by the people that transitioned them, and

10 so, there's no data collected anywhere that says one way

11 or the other, but those who are de-transitioning

12 specifically report that they did not return to the

13 places where they were treated because those places did

14 not want to treat them and refused to treat them. The

15 numbers are not available anywhere.

16 Q. So, this is based on what then?

17 A. This is based ...

18 Q. Your statements are based on what?

19 A. They are based on reports from de-

20 transitioners.

21 Q. Has any of this been published scientific

22 literature?

23 A. No.

24 Q. You stated that it's known that for most adults

25 by the time they're adults their gender incongruence



1 72  
1 is where those are gleaned from. Those are called  
2  
2 convenience samples. They represent nowhere close to the  
3  
3 population, and the design of the questionnaire is not  
4  
4 adequate enough to look at any causality whatsoever.

5 Q. I understand, Dr. Van Meter. I have 20 more  
6  
6 pages of questions. So, I think we need to stick to the  
7  
7 questions that's asked if you will. My question is is  
8  
8 the safety and efficacy of a treatment in the United  
9  
9 States determined by whether a study follows every  
10  
10 patient with that condition?

11 A. Yes is the answer.

12 Q. So, in order for a treatment in the United  
13  
13 States to be effective, we know the outcomes for every  
14  
14 patient as part of the study that has that condition in  
15  
15 the United States?

16 A. If they are a part of a study, absolutely yes.

17 Q. I'm not asking if they're part of a study. I'm  
18  
18 asking you if the entire population?

19 A. There is no way to do that. There is no way to  
20  
20 get that information.

21 Q. So, that is a standard that is not possible to  
22  
22 meet for the treatment of gender dysphoria either?

23 A. That is correct.

24 Q. Paragraph 16 of your report, the second clause  
25  
25 of that sentence states wait-and-see has been used by

1 73  
1 others to describe waiting until completion of puberty at  
2 the age of consent since by that time the vast majority  
3 of patients have desisted. On what peer-reviewed  
4 literature do you rely on for that proposition?

5 A. The statements of the researchers and the  
6 statements in documents describing what gender dysphoria  
7 is and what has been used as the design of treatment.

8 Q. So, which studies are you referring to here?

9 A. The ones in Europe and Dr. Kenneth Zuckers'  
10 particular paper itself.

11 Q. So, you're referring to Dr. Zucker, right?

12 A. Correct.

13 Q. By use via the Center for Addiction and Mental  
14 Health, is that right?

15 A. That's correct.

16 Q. And you're referring to the European studies.  
17 Are you referring to the Dutch studies?

18 A. Dutch among others, but most of it is from the  
19 Dutch protocol study.

20 Q. Is your statement that no medical treatment is  
21 provided in those contexts until after the completion of  
22 puberty?

23 A. Those patients were counseled, and if they did  
24 not meet the criteria for the medical treatment, they  
25 counted those patients in some of those studies all the

1 74  
2 1 way, and that's where they said their desistance rates  
3 2 were; and that's what the range was between I think the  
4 3 lowest was 50, and the highest in the Dutch protocol or  
5 4 the Dutch studies was up in the 90 percent range.

5 5 Q. In the Dutch protocols they would provide  
6 6 puberty blockers beginning at age 12, isn't that right?

7 7 A. They would if it was appropriate. If they did  
8 8 not, they left those patients out of the medical  
9 9 treatment. It turns out that -- I won't muddy the waters  
10 10 with that, but yes, they did not empirically treat every  
11 11 patient that came in to be studied.

12 12 Q. But they would provide medical care beginning  
13 13 at age 12?

14 14 A. As young as age 12 they provided puberty  
15 15 blockers to those who met the criteria of being, you  
16 16 know, completely mentally stable, no undercurrent issues,  
17 17 no coerced parental consent, very specific kinds of  
18 18 criteria that they used.

19 19 Q. Dr. Kenneth Zucker at the Center for Addiction  
20 20 and Mental Health under that center's protocols they  
21 21 would provide medical treatment to some adolescents, is  
22 22 that right?

23 23 A. No, they did not.

24 24 Q. You say that the wait-and-see model has been  
25 25 used by others to describe waiting until completion of

1 75  
2 1 puberty. What about after puberty is completed? What  
3 2 about when somebody is an adult? Should they not have  
4 3 access to medical care?

4 A. I stick specifically to the subject of  
5 4 adolescents below the age of consent. I cannot speak of  
6 5 the appropriateness of medical treatment thereafter. I  
7 6 have an opinion, but I'm not going to -- I don't cite  
8 7 literature on the subject and don't pretend to be an  
9 8 expert in treating adults.

10 Q. So, as we stand here today, your opinions are  
11 10 limited to those under 18?

12 A. Correct.

13 Q. On the next paragraph going on to the next  
14 13 page, so paragraph 17, the last sentence states her  
15 14 theory that social affirmation in pre-pubertal patients  
16 15 does not lead to medical and surgical interventions  
17 16 during puberty is false. Did I read that correctly?

18 A. Yes, you did.

19 Q. For that proposition you cite to the Endocrine  
20 19 Society guidelines for the endocrine treatment of gender  
21 20 dysphoric and gender incongruent persons. I'm happy to  
22 21 go to the references to show you?

23 A. That's correct.

24 Q. How does the Endocrine Society guidelines  
25 24 support your statement that that is false?

1 77  
1 A. I do, yeah. yes.

2 2 Q. And 31 is Van Meter QL, personal patient  
3 interview, is that right?

4 4 A. That's correct.

5 5 Q. So, your statement there that the pause in US  
6 transgender clinic is often for as little as a month is  
7 based on a single patient interview?

8 8 A. Actually there are two patient interviews from  
9 a local clinic here, patients that came to me locally.

10 10 Q. So, it is based on two patients' interviews?

11 11 A. Yes, two of my 20.

12 12 Q. So, based on two patient interviews you then  
13 are making a generalized statement about all US trans  
14 clinics?

15 15 A. I am making a statement of my own personal  
16 experience. I have had antidotal reports from others who  
17 have had patients leave both from parents, and I've come  
18 to know parents of desisting children who have stated  
19 that they were given puberty blockers within a month in  
20 the case of Planned Parenthood, the drugs are often  
21 given, given antidotally at the first visit. So, there  
22 is no screening of mental health that can be adequately  
23 done and resolve deep-seated issues, and patients are  
24 treated as soon as a month. Historically, again  
25 antidotally from reports of individuals who have de-

1 78  
1 transitioned, they were offered drugs at three months  
2 into their evaluation.

3 Q. And you cite to no literature then for this  
4 proposition?

5 A. No, there is no study. Nothing has been  
6 published because the data is not able to be found. It  
7 is kept within those transgender clinics.

8 Q. Go ahead.

9 A. It's not published data over the vast number of  
10 60 plus transgender clinics, and there's no data  
11 published at all by Planned Parenthood in terms of the  
12 timing of first visit and initiation of any medical  
13 treatments. No one is allowing us to see the data from  
14 all of the centers.

15 Q. Is that normal that all the data of all of the  
16 centers ...

17 A. Yes, that would be ...

18 Q. Released?

19 A. When they are doing an ongoing clinical  
20 experiment, that data exists and should -- we should have  
21 access to it. It's not published. We should be able to  
22 obtain it, but we cannot get that data.

23 Q. But my question wasn't we should. My question  
24 is is that normal. Is it normal for academic health  
25 clinics particularly, for example, DSD clinics to release

1 84  
2 1 discussed, and I have had no luck in that. I would have  
3 2 been happy to publish my article in pediatrics. I sent  
4 3 an article to JAMA to be considered and published, and  
5 4 also a letter to the editor of JAMA, and they were  
6 5 refused publication. So, it's a very stilted kind of  
7 6 acceptance if you will. My colleagues have had the same  
8 7 thing happen to them. So, it's very difficult to get  
9 8 things published. You work critically. You use the  
10 9 avenues you do have, and that's why two of the things  
11 10 that prior to the author of went in as letters to the  
12 11 editor because that's a way you can get through the bias  
13 12 if you will against what you're trying to publish. So,  
14 13 publication of things on the concerns about social,  
15 14 medical and surgical affirmation are very often rejected  
16 15 for publication.

16 Q. Going back to my question though, there's a  
17 17 difference between publishing a piece as a review or an  
18 18 opinion or a case report. Case reports are very specific  
19 19 types of publications, is that right?

20 A. That's correct.

21 Q. So, my question was why didn't you publish case  
22 reports about your two patients that you referred to  
23 here?

24 A. Because I have a medical practice. I am  
25 involved in advocacy for these kids. I have not taken

1 85  
1 the time specifically to do that, and I very frankly have  
2  
2 been discouraged from sending things in as case reports  
3  
3 or editorials or letters to the editor because of a  
4  
4 refusal to publish them.

5 Q. Have you attempted to publish a case report?

6 A. I have not sent a letter or a case report in.  
7  
7 It's just I am discouraged from putting the effort into  
8  
8 doing this when I realize the likely outcome is it will  
9  
9 be rejected.

10 Q. (Inaudible.)

11 A. That question broke up. I'm sorry?

12 Q. (Inaudible) publishing these case reports?

13 A. Again, the first half of your sentence I could  
14  
14 not hear.

15 Q. Has anybody, any person, actively discouraged  
16  
16 you from publishing case reports or articles or letters?

17 A. No, no one discouraged me actively.

18 Q. For these two patients what were the ages of  
19  
19 the patients?

20 A. One was 11, and the other was -- these are both  
21  
21 females. The other patient was 11 or 12.

22 Q. How do these patients identify now?

23 A. I'm sorry, again, the distortion of your voice  
24  
24 unfortunately.

25 Q. How do these patients identify now?



1 91  
2 1 Q. In Sweden within the Karolinska Institute there  
3 2 will be the provision of that care within that specific  
4 3 protocol?

5 4 A. Only in that specific protocol which has not  
6 5 yet been developed.

7 6 Q. But it's not stopping the care completely?

8 7 A. No, it is recommending that it cannot be  
9 8 applied to the general population until the clinical  
10 9 study is complete. To do a clinical study on this would  
11 10 require that you have a control arm, and this is their  
12 11 intention as well.

13 12 Q. I apologize. I know that we're going to try  
14 13 not to interrupt each other.

15 14 A. It will be a very small number of patients in a  
16 15 controlled trial, not to be done outside of that trial.

17 16 Q. In Sweden there are six different hospitals  
18 17 that provide care, and the hospital to which the  
19 18 statement that you cite pertains only to one, is that  
20 19 right?

21 20 A. I do not know those facts.

22 21 Q. In Finland they will still continue providing  
23 22 this care in some circumstances, is that right?

24 23 A. They did not forbid that care.

25 24 Q. In the United Kingdom they continue to provide  
25 25 this care in some circumstances, is that right?

1 92  
2 1 A. I think the most recent directive -- and I  
3 2 don't have a reference for that -- said no, they will not  
4 3 do that at all, that there will be no such care.

5 4 Q. I believe the review is still ongoing, isn't  
6 5 that true?

7 6 A. The review is ongoing?

8 7 Q. They have moved from the Tavistock centralized  
9 8 system of the GIDS to a regionalized model, is that  
10 9 right?

11 10 A. That was one of the suggestions in order to be  
12 11 able to get the waiting times cut down because the  
13 12 waiting time for the centralized system was well beyond  
14 13 usefulness, and they wanted to get the access to the  
15 14 counseling, appropriate counseling, to happen in local  
16 15 areas and have those physicians recognizing that that  
17 16 needed to be provided.

18 17 Q. So, then you would agree then that it is true  
19 18 that not all of these countries that you've cited have  
20 19 stopped providing this care completely?

21 20 A. That would be a correct statement.

22 21 Q. Let's turn to paragraph 22. The second and  
23 22 third sentences of the paragraph read as follows: This  
24 23 describes using survey data obtained by advertising  
25 24 through advocacy sites such as the Trevor Project or the  
25 25 US transgender survey to anyone with an interest in the

1 95  
1 Q. But it included people who had the transition?

2 A. I cannot speak to that specifically.

3 Q. You refer to people who died as a result of  
4 their efforts to transition. On what sources do you rely  
5 on for that statement?

6 A. Someone who's dead can't respond to -- it's  
7 just logic. A dead person can't respond to a survey.

8 Q. But are you aware of anybody who has died  
9 because of the prevention of medical treatment for gender  
10 dysphoria?

11 A. Surgical in particular, I know of specific  
12 cases who had taken their lives.

13 Q. Taken their lives is different from dying as a  
14 result of the care, isn't that right?

15 A. I would say if the patient went through with  
16 care and took their lives, that that's a failure of --  
17 that's related to the care.

18 Q. I understand that you would say or you would  
19 find that that may be ineffective, but my question is  
20 they didn't die because of the care?

21 A. I can't speak to that.

22 Q. Later on you state these databases show  
23 potential correlation at best but prove no direct  
24 causation. Did I read that correctly?

25 A. Yes.

1 1 proposition that any independent review board would have  
2 2 halted the study?

3 3 A. By the design of the independent review boards.  
4 4 Every single study that I have participated in that is  
5 5 with an independent review board. The independent review  
6 6 board is specifically to be independent of any  
7 7 relationship with the organization or university which it  
8 8 is attached to, and there is a safety committee, and  
9 9 there are stopping criteria. So, if there is a death of  
10 10 a patient, the study is halted and externally reviewed to  
11 11 see whether or not the death is related to the procedure  
12 12 that is being studied, and that's how IRBs and safety  
13 13 committees are done. In ethical research those are the  
14 14 protections of patients who are in clinical studies.

15 15 Q. I understand that. It still doesn't answer my  
16 16 question is there any particular parameter, publication,  
17 17 standards for independent review boards that you cite  
18 18 that say that?

19 19 A. That's the design. Every IRB I've ever worked  
20 20 with has those criteria established. That's the purpose  
21 21 of them.

22 22 Q. So, what your statement then that any  
23 23 independent review board would have halted the study is  
24 24 really speculation. It may be informative speculation,  
25 25 but it is speculation?

1 1 A. I cannot account for all the IRBs. You are  
2 2 correct.

3 3 Q. In that paragraph the next sentence you state  
4 4 it is flawed because regret and de-transition is known to  
5 5 occur much later than two years after interventions  
6 6 begin?

7 7 A. That's correct.

8 8 Q. You say that regret and de-transition are known  
9 9 to occur much later than two years. When are regret and  
10 10 de-transition known to occur?

11 11 A. After ten years of continuous medical and/or  
12 12 surgical treatment.

13 13 Q. What literature do you cite for that  
14 14 proposition?

15 15 A. That is from the DeHayne article.

16 16 Q. I thought you told me that you didn't recall  
17 17 that the DeHayne article spoke about regret or de-  
18 18 transition?

19 19 A. In terms of statistical numbers it did not  
20 20 categorize those as I recall, but it mentions that regret  
21 21 occurs after ten years. It does not give a percentile.

22 22 Q. And you didn't cite the DeHayne article in this  
23 23 paragraph, right?

24 24 A. I do not believe I relatively put a reference  
25 25 in at that point to the DeHayne article, no, I did not.

1           1           Q.           Let's turn to paragraph 28 of your report. The  
2           2           second sentence says in my experience patients were  
3           3           convinced they had gender dysphoria because of the online  
4           4           influence to which they were exposed. To what extent do  
5           5           you refer to?

6           6           A.           To what extent do I refer to?

7           7           Q.           To what experience do you refer to?

8           8           A.           The patients that have been my transgender  
9           9           patients. Every one of them, the first thing I do in an  
10          10          interview is to find out where they got information, what  
11          11          were their sources, and that is published in articles I  
12          12          did not cite that the websites are where patients learn  
13          13          about information. They go to their phones and social  
14          14          media and talk to each other. They admit that freely.  
15          15          They go to see pictures. These are not things that are  
16          16          daily references in their lives. Newspapers and library  
17          17          reference books are not where kids go generally for  
18          18          information. The most information they get is from  
19          19          online sources. So, to say that that is not true is to  
20          20          just not deal with reality.

21          21          Q.           Of course, they couldn't look at books if they  
22          22          get removed from the school libraries, right?

23          23          A.           They can't look at books that do the  
24          24          instructions of where to go, what hormones can be used.  
25          25          I mean the school library may have an article or a book

1 1 talking about the concept of transgender and the support  
2 2 and the benefits. Those are available in some school  
3 3 libraries.

4 4 Q. If they are removed, they have to go online  
5 5 then to try to find that information, right?

6 6 A. Most teenagers live online. So, I think they  
7 7 use those influences certainly to find out something  
8 8 deeper than a book that has cartooned pictures. They  
9 9 want to see results, and they want -- so, they are  
10 10 definitely influenced by the online presence of  
11 11 information.

12 12 Q. To what literature do you cite? You mentioned  
13 13 that there were some articles that you did not cite. So,  
14 14 what literature is that?

15 15 A. I will be able to provide those to you. I  
16 16 can't quote them from memory.

17 17 Q. But you did not include them in your report  
18 18 then?

19 19 A. I did not include them in my report.

20 20 Q. These articles to which you referred to, are  
21 21 they be peer-reviewed scientific studies?

22 22 A. I cannot specifically cite the article. So I  
23 23 can't tell you those which were any kind of -- they're  
24 24 published, and I don't know about the peer review.

25 25 Q. You later state in that same paragraph social

1 1 media now presents them with a one-size-fits-all solution  
2 2 which offers acceptance and celebrity instantly. What  
3 3 peer-reviewed literature do you cite for this  
4 4 proposition?

5 5 A. There's no literature cited because it is a  
6 6 common theme in all the patients that I see, and when we  
7 7 discuss these among other people who are in the field of  
8 8 gender medicine, they mention it frequently. So, it's  
9 9 sort of a known background without having to look in peer  
10 10 review to, -- you know, the color green is green. You  
11 11 don't need a peer-reviewed journal to tell you that.  
12 12 When you hear over and over again the circumstances of  
13 13 the patients, their stories, it is routinely a reason.  
14 14 They want to be accepted, and that gives them acceptance.

15 15 Q. Just to clarify here, when you're saying about  
16 16 your patients, you mean the 20 patients you have seen in  
17 17 the last 30 years, right?

18 18 A. That's correct.

19 19 Q. So, you're making your observations here based  
20 20 on your knowledge from 20 people?

21 21 A. And the stories of other people in the field.  
22 22 It is not an uncommon thing to discuss the reason  
23 23 particularly amongst the mental health providers. They  
24 24 share that information from their own clinical  
25 25 experience.



1 1 Q. And, you know, you mentioned acceptance, but  
2 2 you also say celebrity instant. What do you mean by  
3 3 that?

4 4 A. They become to be transgendered is a very shiny  
5 5 object to the patient. If they have not been accepted  
6 6 but they feel they will be much more accepted and special  
7 7 amongst their peers, then that is the celebrity they're  
8 8 looking for. They're looking for acceptance for  
9 9 something that makes them happy and different than they  
10 10 are so they can be someone else. So, that is the  
11 11 celebrity effect among the patients. They suddenly have  
12 12 friends they never had before. They were invited to  
13 13 places they had not been invited to before because the  
14 14 concept of being inclusive, being all-inclusive. Instead  
15 15 of being an outrider that had very few friends, they  
16 16 suddenly find there are bunches of people online that  
17 17 state that they are wonderful, that they are happy, that  
18 18 they've chosen the right thing, and they didn't have that  
19 19 beforehand. So, that's what I mean by celebrity.

20 20 Q. So, Dr. Van Meter, I'm honestly a little bit  
21 21 confused by what you mean by this because I guess it's  
22 22 your statement saying that some people choose to be  
23 23 transgender because it's going to make them popular?

24 24 A. It makes them accepted. Yes, I am saying that.

25 25 Q. Do you know the rates of bullying and

1 1 A. Because it's easy. Nothing is ever easy. No,  
2 2 I do not want to suggest such.

3 3 Q. You conclude the paragraph with this statement:  
4 4 Before the advent of social media transgender teens tend  
5 5 to parental support and counseling which resolved the  
6 6 gender identity confusion 60 to 98 percent of the time.  
7 7 Did I read that correctly?

8 8 A. You did.

9 9 Q. I imagine that you're referring to the 11  
10 10 studies that we were talking about earlier, is that  
11 11 right?

12 12 A. Some of the references in there, yes, Kenneth  
13 13 Zucker specifically.

14 14 Q. And we established that none of the studies  
15 15 were looking specifically at desistance in adolescence,  
16 16 correct?

17 17 A. Not specifically in adolescence, no.

18 18 Q. And in particular you cite here to an article  
19 19 by Kenneth Zucker titled the developmental  
20 20 biopsychosocial model for the treatment of children with  
21 21 gender identity disorder, is that right?

22 22 A. That's correct.

23 23 Q. I'm going to show you what's been marked as  
24 24 Exhibit 9.

25 25 MR. GONZALEZ-PAGAN: Madam Court Reporter, I

1 1 Q. Have you seen this document before?

2 2 A. I have not.

3 3 Q. I will represent to you that it is a statement  
4 4 by the American Psychiatric Association dated May 23,  
5 5 2008, on the appointment of Kenneth Zucker as the chair  
6 6 of the DSM-5 sexual and gender identity disorders  
7 7 workgroup?

8 8 A. Yes.

9 9 Q. The fifth paragraph, do you see my cursor?

10 10 A. I do.

11 11 (Plaintiff's Exhibit No. 10 was  
12 12 marked for identification.)

13 13 BY MR. GONZALEZ-PAGAN:

14 14 Q. Let me just zoom that in a little. The fifth  
15 15 paragraph states for adolescent patients including those  
16 16 who first came to the clinic as young children Dr. Zucker  
17 17 follows the standards of care guidelines of the World  
18 18 Professional Association for Transgender Health. The  
19 19 treatment options include helping patients make a  
20 20 satisfactory transition to the opposite sex, including  
21 21 the institution of hormonal treatment to facilitate  
22 22 transition. In some cases treatment may include helping  
23 23 an interested adolescent obtain sex reassignment surgery.  
24 24 Did I read that correctly?

25 25 A. You did.

1 1 DSM-4 was proposed and voted in and up to 2013. The  
2 2 landscape changed dramatically in terms of incidents and  
3 3 subsequent clinical studies. So, this is a clarification  
4 4 of those concepts, and I would like to do an AV  
5 5 comparison, so one by one I could say that they are  
6 6 completely different.

7 7 Q. At the bottom of the table it says it should be  
8 8 noted that for adolescents and adults the criteria DSM-4  
9 9 TR were written in a relatively vague manner and were not  
10 10 in fully polythetic format. Did I read that correctly?

11 11 A. Yes, you did.

12 12 Q. Let's go to the bottom of page 904 going into  
13 13 page 905. Do you see my cursor, that last paragraph on  
14 14 page 904?

15 15 A. I do.

16 16 Q. It states it was therefore argued that in DSM-5  
17 17 the currently proposed A1 criterion be a necessary  
18 18 symptom in making the GD diagnosis. We contend that the  
19 19 presence of this symptom will, if anything, make the  
20 20 diagnosis more restrictive and conservative. Given the  
21 21 critiques leveled at the DSM-4 criteria it was deemed  
22 22 that reduction of false positives is preferable to false  
23 23 negatives. Did I read that correctly?

24 24 A. You did.

25 25 Q. So, you would agree that the changes from the

1 1 DSM-4 to the DSM-5 were just not changing the name?

2 2 A. Having seen those tables, yes, I would agree.

3 3 Q. Let's go to paragraph 33 of your report. The  
4 4 second sentence starting on page 14 going into page 15 it  
5 5 states the overwhelming increase in the number of  
6 6 patients presenting to Tavistock is what caused the NHS  
7 7 to take a deeper look at what caused the rise, and  
8 8 lessening social stigma was clearly shown not to be the  
9 9 cause, and then you cite to number 50 in your references,  
10 10 is that right?

11 11 A. I'm sorry. I am trying to scroll down and get  
12 12 where you are. We're on what page?

13 13 Q. Of course, yes. I apologize. Page 14 going  
14 14 into 15. It's the sentence that starts -- do you see  
15 15 that sentence?

16 16 A. I am looking for it and don't see it in the  
17 17 paragraph. Is this paragraph 31?

18 18 Q. 33, 33.

19 19 A. 33, I'm sorry. My page numbers are different.  
20 20 The overwhelming increase in the number of patients  
21 21 presenting to Tavistock, yes.

22 22 Q. You see that the citation is to number 50 in  
23 23 your reference?

24 24 A. Yes.

25 25 Q. That's a newspaper article, is that right?

1 1 cancer is going to die because there is no other option.  
2 2 When there is another option, putting together an arm  
3 3 that includes sterility and sexual dysfunction would not  
4 4 be considered ethical, and therefore when I say no IRB,  
5 5 no functioning IRB that is ethically respected would do  
6 6 such a study.

7 7 Q. So, even though you call for the need for  
8 8 random control trials in this context, you think that no  
9 9 respectable IRB should approve it?

10 10 A. Would be likely to approve it. You know, IRB  
11 11 makes that decision. I know from my experience in IRBs  
12 12 and the courses that we are assigned to take in order to  
13 13 do clinical research, general clinical criteria for  
14 14 research, GPCs, it states that, you know, you've got to  
15 15 have an IRB to be sure that ethical and safe studies are  
16 16 designed and monitored. I don't know what they're going  
17 17 to do in Sweden where they say that the only way patients  
18 18 can get treatment is within a protocol. I don't know  
19 19 what their standards are, but it would be difficult to  
20 20 use an arm in a study that unquestionably takes  
21 21 functioning organs, fully functioning body organs, and  
22 22 removes them and causes sterility by that means and  
23 23 others. These are not diseased organs to begin with.  
24 24 This is not a physical condition. I'm sorry.

25 25 Q. It is a real condition. Gender dysphoria is a

1 1 real condition?

2 2 A. It is a real condition.

3 3 Q. The study that you cite with regards to  
4 4 effective treatment is the one by Kenneth Zucker  
5 5 published in 2012 having to do with children?

6 6 A. Children and adolescents actually so stated.

7 7 Q. But that study, that's the same study that said  
8 8 that the treatment paradigm for adolescents was  
9 9 different?

10 10 A. I'm sorry, I didn't understand your question.

11 11 Q. That study said that the treatment paradigm for  
12 12 adolescents was different than for children?

13 13 A. Yes.

14 14 Q. In paragraph 38 of your report you conclude the  
15 15 paragraph by stating in reference to the studies cited by  
16 16 Dr. Olson-Kennedy no reputable editor would accept such  
17 17 studies for publication in peer-reviewed journals. Did I  
18 18 read that correctly?

19 19 A. No, heretofore no reputable editor.

20 20 Q. But these are peer-reviewed studies that were  
21 21 published in scientific journals?

22 22 A. Yes, they were.

23 23 Q. So, is it your opinion then that the editors of  
24 24 the Journal of the American Medical Association are just  
25 25 not reputable?

1 1 A. They are approving things that heretofore would  
2 2 not have necessarily been reported.

3 3 Q. Is that true also for the editors in the  
4 4 Journal of Pediatrics?

5 5 A. Yes.

6 6 Q. Is that true then for the editors in the  
7 7 International Journal of Pediatric Endocrinology?

8 8 A. Yes.

9 9 Q. Is that true then for the editors in the  
10 10 Journal of Adolescent Health?

11 11 A. Yes.

12 12 Q. What about the Journal of Sexual Medicine, the  
13 13 same?

14 14 A. Again, I would say that I don't know. I have  
15 15 seen one article from that journal, and the one article  
16 16 is well referenced front to back. It is not a mainstream  
17 17 journal per se.

18 18 Q. But your opinion is that heretofore there's  
19 19 just no reputable editors in any of the journals?

20 20 A. No.

21 21 Q. And these studies actually went through two  
22 22 peer reviews, is that right?

23 23 A. This study being which?

24 24 Q. Well, the studies referenced by Dr. Kennedy,  
25 25 Turbine, et al, 2020, Tourduf, et al., 2022, Aquila, et



1 1 al., 2020, Standard Mason, et al. 2020, Devry, et al.,  
2 2 2011, Devry, et al., 2014, all of these were studies that  
3 3 went through peer review, is that right?

4 4 A. The fact that they're published in those  
5 5 journals would suggest they did.

6 6 Q. Let me ask you something. In your report you  
7 7 make distinction, and I think you did earlier when  
8 8 speaking about the standards of care published by  
9 9 Dolopathy which you call them they're not true standards  
10 10 of care but guidelines, you made that distinction between  
11 11 standards of care and clinical guidelines, is that right?

12 12 A. Yes, I did.

13 13 Q. We talked earlier that you were deposed in 2019  
14 14 in the Grimm case, is that right?

15 15 A. Yes.

16 16 Q. In that deposition you testified that one would  
17 17 most likely find accepted standards of care in published  
18 18 textbooks, is that right?

19 19 A. That's where they are referenced and archived  
20 20 if you will, yes.

21 21 Q. I'm going to show you what's been marked as  
22 22 Exhibit 13. Can you see the screen?

23 23 A. I do.

24 24 Q. This is the cover page of Lewis's Child and  
25 25 Adolescent Psychiatry, a comprehensive textbook, 5th

1 1 edition, published in 2018. Is this the type of textbook  
2 2 to which you refer?

3 3 A. That's a textbook that has been published, and  
4 4 I referred to. I don't know if I've done it this  
5 5 particular deposition, excuse me, but there's the prior  
6 6 edition and this edition. I am familiar with the  
7 7 contents, not specifics, but I have read both of them.

8 8 (Plaintiff's Exhibit No. 13 was  
9 9 marked for identification.)

10 10 BY MR. GONZALEZ-PAGAN:

11 11 Q. Okay, let's go to the next page. Obviously,  
12 12 this is an excerpt, not the entire textbook. Textbooks  
13 13 are pretty big. The next page which starts on page 632  
14 14 there's a chapter titled chapter 5.14 gender dysphoria  
15 15 and gender incongruence. Do you see that?

16 16 A. I do.

17 17 Q. One of the co-authors of this chapter in this  
18 18 medical textbook is Kenneth Zucker, is that right?

19 19 A. That is correct.

20 20 Q. Let's go to page 640 of the document. Do you  
21 21 see the heading for treatment of adolescents?

22 22 A. Yes.

23 23 Q. Let me zoom a little bit more just to make it  
24 24 bigger. Under that heading the first sentence reads  
25 25 once children have reached puberty when gender identity

1 1 persists in the vast majority of cases and medical  
2 2 intervention is often considered. Did I read that  
3 3 correctly?

4 4 A. You did.

5 5 Q. Let's go to the next page. There's a heading  
6 6 that reads summary. Do you see that?

7 7 A. I do.

8 8 Q. The last sentence it states for those children  
9 9 who continue to have strong cross-sex identification in  
10 10 adolescence pubertal blockade and cross-sex hormone  
11 11 therapy to align patients' bodies with their identities  
12 12 have been shown to improve mental health outcomes. Did I  
13 13 read that correctly?

14 14 A. You did.

15 15 MR. GONZALEZ-PAGAN: I think this may be a  
16 16 natural stopping point. Let's just take a five-  
17 17 minute break. Can we go off the record?

18 18 COURT REPORTER: All right, we are off the  
19 19 record at 2:23 pm.

20 20 (Off the record for a short break.)

21 21 (Back on the record.)

22 22 COURT REPORTER: All right, we are back on the  
23 23 record at 2:30.

24 24 BY MR. GONZALEZ-PAGAN:

25 25 Q. Dr. Van Meter, have you spoken to anybody on

1 1 Exhibit 14. Do you see my screen?

2 2 A. Yes.

3 3 Q. This is a document titled psychotherapy for  
4 4 unwanted homosexual attraction among youth, American  
5 5 College of Pediatricians, January, 2016. Do you  
6 6 recognize this document?

7 7 A. I do.

8 8 (Plaintiff's Exhibit No. 14 was  
9 9 marked for identification.)

10 10 BY MR. GONZALEZ-PAGAN:

11 11 Q. This is one of the position statements of the  
12 12 American College of Pediatricians, is that right?

13 13 A. It is an article. It's not a particular  
14 14 position statement. It basically is a review of the  
15 15 literature and a presentation on the subject of mental  
16 16 health services provided to patients with unwanted  
17 17 homosexual attraction.

18 18 Q. Page 10, do you see that there?

19 19 A. Yes.

20 20 Q. The second to last paragraph, let me ask you  
21 21 this. Do you stand by the statements contained within  
22 22 this document published by the American College of  
23 23 Pediatricians?

24 24 A. My personal position is that therapy for  
25 25 individuals who have unwanted same-sex attraction should

1 1 psychotherapy because even though it hasn't been shown to  
2 2 be fully effective 100 percent of the time, it shouldn't  
3 3 be banned?

4 4 A. It should not be banned.

5 5 Q. The first sentence of the second to last  
6 6 paragraph, do you see my cursor?

7 7 A. Yeah.

8 8 Q. It reads no therapy, whether medical,  
9 9 psychological or surgical is 100 percent effective. All  
10 10 treatments have some degree of failure. In addition, all  
11 11 therapies carry a degree of risk for unwanted side  
12 12 effects. Did I read that correctly?

13 13 A. You did.

14 14 Q. And you agree with that statement?

15 15 A. Yes.

16 16 Q. I'm going to show you what's been marked as  
17 17 Exhibit 15. Do you see my screen?

18 18 A. I can.

19 19 Q. Is that another publication of the American  
20 20 College of Pediatricians, is that right?

21 21 A. Correct.

22 22 (Plaintiff's Exhibit No. 15 was  
23 23 marked for identification.)

24 24 BY MR. GONZALEZ-PAGAN:

25 25 Q. It is titled homosexual parenting, a scientific

1 1 analysis, and it was published in May, 2019, is that  
2 2 right?

3 3 A. That's correct.

4 4 Q. Do you stand by this document?

5 5 A. I agree with the majority of what's said in the  
6 6 article.

7 7 Q. Do you agree that studies appear to indicate  
8 8 ...

9 9 A. I see the sentence.

10 10 Q. Do you agree that research has demonstrated  
11 11 considerable risks to children exposed to the homosexual  
12 12 lifestyle?

13 13 A. Yes, I agree with that as an issue. The extent  
14 14 to which can vary significantly, but the environment in  
15 15 which the children live having the same-sex parenting  
16 16 specifically is what the study showed that there is a  
17 17 risk to the children, not the risk to being exposed to a  
18 18 homosexual lifestyle and the individual and their  
19 19 environment, but specifically to the parenting and  
20 20 chronic residence in a household with same-sex parents.

21 21 Q. Thank you. I'm going to be asking you some  
22 22 questions now. We're going to completely (inaudible) the  
23 23 report now and talk a little bit about your role in the  
24 24 GAPMS process and your drafting of Attachment E which  
25 25 you've referenced a couple of times in today's

1 1 ADF members as long ago perhaps as six or seven years  
2 2 ago. I have helped in providing input for patients and  
3 3 have been asked by them to be an expert witness in cases  
4 4 of child custody.

5 5 MR. GONZALEZ-PAGAN: Let's take if it's all  
6 6 right, and I do believe that with the next set of  
7 7 questions we should be over. So, I truly hope that  
8 8 we can be out of here probably by 4:30-ish. Let's  
9 9 take a five-minute break and go off the record.

10 10 DR. VAN METER: That's fine with me.

11 11 COURT REPORTER: We are off the record at 3:44  
12 12 pm.

13 13 (Off the record for a short break.)

14 14 (Back on the record.)

15 15 COURT REPORTER: We are back on the record at  
16 16 3:51 pm.

17 17 BY MR. GONZALEZ-PAGAN:

18 18 Q. Mr. Van Meter, I'm going to show you what's  
19 19 been marked as Exhibit 28. Well before I do that, we  
20 20 left off with you letting me know your communications  
21 21 with the Alliance Defending Freedom, is that right?

22 22 A. Yes.

23 23 Q. You said that they go back maybe five, six  
24 24 years or so?

25 25 A. Yes.

1 1 Q. In 2017 the Alliance Defending Freedom hosted a  
2 2 meeting in Arizona regarding transgender issues. Were  
3 3 you present at this meeting?

4 4 A. I was present at one of their meetings. I  
5 5 think there was a meeting the year before, that the 2017  
6 6 would have been the second or the first. I did go to a  
7 7 meeting. That was the subject, but I believe it was the  
8 8 second such meeting that they had had.

9 9 Q. Andre Van Mol was present at that meeting as  
10 10 well, correct?

11 11 A. He was.

12 12 Q. Paul Hruz was present at that meeting as well,  
13 13 correct?

14 14 A. He was.

15 15 Q. So was Patrick Lappert?

16 16 A. Yes, he was. That's when he reminded me I knew  
17 17 him from the Navy days.

18 18 Q. Patrick Lappert actually has testified that one  
19 19 of the topics discussed at that meeting was the need for  
20 20 expert witnesses to support ADF's litigation efforts.  
21 21 Was that a topic that was discussed?

22 22 A. I'm sure it was. I can't state exactly, but I  
23 23 would have come away with the feeling that they wanted to  
24 24 get to know who we were and get to know about us.

25 25 Q. You have not provided expert testimony. We



1 1 went through your expert testimony before. You did not  
2 2 provide any expert testimony regarding transgender issues  
3 3 until 2017, is that right?

4 4 A. Let me think back. I think that's correct.

5 5 Q. I'm going to show you now what's been marked as  
6 6 Exhibit 28. Do you see this email?

7 7 A. I do.

8 8 Q. It is subject line Medicaid coverage for gender  
9 9 affirming care, privileged and confidential. Then it has  
10 10 a Bates stamp of Grossman0054, is that right?

11 11 A. That's correct.

12 12 Q. The first email is dated July 9, 2022. This is  
13 13 after the hearing, is that right?

14 14 A. Yes, it would have been after the hearing.

15 15 Q. The last couple of sentences from this email  
16 16 from Miriam Grossman -- well actually before I get to  
17 17 that, you're a recipient of this email, is that right?

18 18 A. I'm sorry. I was what?

19 19 Q. You're one of the recipients of this email, is  
20 20 that correct?

21 21 A. Yes.

22 22 (Plaintiff's Exhibit No. 28 was  
23 23 marked for identification.)

24 24 BY MR. GONZALEZ-PAGAN:

25 25 Q. In the last few sentences Miriam Grossman

1 1 Van Meter. It also includes Michelle Cretella. It also  
2 2 includes Gary McCaleb. McCaleb is an attorney at ADF, is  
3 3 that right?

4 4 A. Yes, he is.

5 5 Q. It also includes Michael Laidlaw. It also  
6 6 includes Paul Hruz. It also includes Paul McHugh. It  
7 7 also includes Patrick Lappert and Roger Brooks from the  
8 8 Alliance Defending Freedom, and Matt Sharp from the  
9 9 Alliance Defending Freedom. Is that right?

10 10 A. Yes, it does among others.

11 11 (Plaintiff's Exhibit No. 29 was  
12 12 marked for identification.)

13 13 BY MR. GONZALEZ-PAGAN:

14 14 Q. You received this email?

15 15 A. I'm sorry. Did you ask a question?

16 16 Q. You received this email?

17 17 A. Yes, I did.

18 18 Q. And the subject has to do with the Idaho Vital  
19 19 Statistics Integrity Act, is that right?

20 20 A. It does.

21 21 Q. And essentially this is an email that was sent  
22 22 after the act was signed into law by the governor, right?

23 23 A. I'm reading that there, yes.

24 24 Q. So, there's an email chain with you, Dr. Hruz,

25 25 Dr. McHugh, Dr. Lappert, Dr. Lehmann, Dr. Cretella, all

1 1 of them involved, right, in this advocacy effort, and  
2 2 once they signed the law, you replied on March 30 God is  
3 3 with us, is that right?

4 4 A. That's correct.

5 5 Q. What did you mean by that?

6 6 A. That our faith, in our religious lives we have  
7 7 guidance and moral circumstances that are part of a  
8 8 faith-based individual and that I felt that things went  
9 9 our way. So, it's a way of stating that based on our  
10 10 faith beliefs that that was the right thing that  
11 11 happened, and, you know, we were looked after, and our  
12 12 prayers were answered if you will.

13 13 Q. Is it fair to say that part of your advocacy is  
14 14 motivated in part by your religious beliefs?

15 15 A. My whole life is motivated by my religious  
16 16 faith. My medical practice, my interaction with human  
17 17 beings, it is impossible to separate a concept of a moral  
18 18 compass and a greater power for me to essentially thrive  
19 19 in the image of what I believe is correct on the basis of  
20 20 ethics and morality.

21 21 Q. Thank you. I'm going to show you the next  
22 22 exhibit. That is Exhibit 30. This is another email  
23 23 chain, and it's seven pages, the whole chain, but you are  
24 24 among the recipients of part of the chain. This is dated  
25 25 March 19, 2020. It has to do with the Idaho Vital

1 1 Statistics Integrity Act as well, and again among the  
2 2 recipients are yourself, Gary McCaleb, Matt Sharp.  
3 3 Here's your email here. Paul McHugh, Patrick Lappert,  
4 4 Michael Laidlaw, Paul Hruz and all of you. So, this is  
5 5 advocacy at the state legislative level about bills  
6 6 affecting the ability to change the sex designation on  
7 7 birth certificates as well as a bill called VCAP. What  
8 8 is VCAP?

9 9 A. It's protecting children, the VCAP acronym.  
10 10 For the moment I'm having trouble remembering it, but  
11 11 essentially it's advocating for protecting children from  
12 12 the harm of social, medical and surgical interventions to  
13 13 affirm an incongruent gender.

14 14 (Plaintiff's Exhibit No. 30 was  
15 15 marked for identification.)

16 16 BY MR. GONZALEZ-PAGAN:

17 17 Q. And so, deeper efforts that have been  
18 18 introduced in various states, is that right?

19 19 A. That's correct.

20 20 Q. And you have been involved with the advocacy  
21 21 surrounding the bills in various states?

22 22 A. Yes.

23 23 Q. Does that include with that list that you  
24 24 testified in Alabama at least? Is that right?

25 25 A. That's correct.

1 1 the Eagle Forum, do you know her to be affiliated with  
2 2 the Eagle Forum?

3 3 A. Yes, I believe I actually have her card in a  
4 4 pile in my little card catalog if you will.

5 5 Q. Margaret Clark says that Fred Deutsch -- this  
6 6 is the representative in South Dakota. She says of him  
7 7 your courage to confront this growing abomination. What  
8 8 do you understand the growing abomination to be?

9 9 A. I would be putting words in her mouth to know.  
10 10 Clearly it's about the rise in transgender affirmation  
11 11 efforts.

12 12 Q. Do you consider gender affirmation efforts to  
13 13 be a growing abomination?

14 14 A. I am concerned that they are harmful. I don't  
15 15 know that I would choose the word abomination. I would  
16 16 say it is medical abuse. That is as strong as I would  
17 17 put it because of what it does to the human body and how  
18 18 it medicalizes a mental health issue and causes morbidity  
19 19 for the lifetime of the patient that in many cases cannot  
20 20 be undone with medical cross-sex hormones.

21 21 Q. Let's turn to the next exhibit, Exhibit 31.  
22 22 This is another email. It's a chain. It's two pages.  
23 23 It's a single email actually. It is dated October 30,  
24 24 2019, and it is sent by Vernadette Broyles who is the  
25 25 president and general counsel of the Child and Parental

1 1 Rights Campaign in Georgia. Do you recognize that?

2 2 A. I do. I recognize who she is, yes.

3 3 Q. And you are among the recipients of this email,  
4 4 is that correct?

5 5 A. That's correct.

6 6 (Plaintiff's Exhibit No. 31 was  
7 7 marked for identification.)

8 8 BY MR. GONZALEZ-PAGAN:

9 9 Q. It references the Georgia bill, is that right?

10 10 A. Yes, it does.

11 11 Q. And it says kudos to Quentin who makes a  
12 12 powerful statement in support of this bill right out of  
13 13 the starting gate, is that right?

14 14 A. That's what it says.

15 15 Q. This is about your advocacy efforts to ban  
16 16 gender affirming medical care in Georgia, is that  
17 17 correct?

18 18 A. Yes.

19 19 Q. Let's go to the next exhibit. This is an email  
20 20 chain, three pages, and the top email is from you, and it  
21 21 is dated February 4, 2020. Do you see that?

22 22 A. I do.

23 23 Q. You sent this email?

24 24 A. I did.

25 25 (Plaintiff's Exhibit No. 32 was

1 1 marked for identification.)

2 2 BY MR. GONZALEZ-PAGAN:

3 3 Q. Your email says I agree that adopting use of  
4 4 cis-gender only validates transgender as a healthy  
5 5 variance which it is clearly not. Did I read that  
6 6 correctly?

7 7 A. You did.

8 8 Q. In your GAPMS report Attachment E you wrote  
9 9 gender discordance is not considered a normal  
10 10 developmental variation. Is that right?

11 11 A. There was a buzz in the middle of your  
12 12 sentence. I want to make sure I hear all of it.

13 13 Q. In your Attachment E to the GAPMS report that  
14 14 you authored you wrote gender discordance is not  
15 15 considered a normal developmental variation. Do you  
16 16 recall those words?

17 17 A. Yes.

18 18 Q. To what peer-reviewed or scientific literature  
19 19 do you cite in support of your statement that being  
20 20 transgender is not a healthy variant?

21 21 A. Because it is preceded by mental health  
22 22 morbidity conservatively 70 percent, but in my clinical  
23 23 experience 100 percent of the patients that come in. So,  
24 24 it is based on a psychological concept. It is a  
25 25 sociological concept. It causes morbidity. It causes

1 1 you is is being transgender in itself an illness?

2 2 A. I would say it is in the words -- and I trust  
3 3 Kenneth Zucker because he is the expert in mental health.  
4 4 I can't comment on the mental health issues, but when I  
5 5 consult with Kenneth Zucker, he says clearly in his  
6 6 personal opinion that to believe you are born in the  
7 7 wrong body is a delusion. So, a delusion is a disorder.  
8 8 Regardless of what DSM-5 states, you know, he is an  
9 9 expert who has been following this and has been respected  
10 10 for numbers of decades. If you looked at his first  
11 11 bibliography, it was stated how many articles and book  
12 12 chapters that he has written on the subject, and he  
13 13 personally believes that the dysphoria is a sort of a  
14 14 state of mind that needs to be fixed, and it needs to be  
15 15 fixed by appropriate interventions that help the mental  
16 16 health, and in doing so the majority of those kids  
17 17 including adolescents when you talk to them in person  
18 18 will benefit greatly from mental health evaluation and  
19 19 treatment, and if they get to late adolescence, it's more  
20 20 difficult if they have not sought, resolved their  
21 21 dysphoria for them to resolve it just with counseling,  
22 22 that if it persists into adulthood he sees no reason not  
23 23 to use the medical and surgical interventions, but he  
24 24 says the most important thing is the counseling.

25 25 Q. Is it your opinion that being transgender is



1 1 not normal?

2 2 A. Yes, I believe that is true.

3 3 Q. Is it your opinion that being transgender is  
4 4 not natural?

5 5 A. It's not biologically explained. There is no  
6 6 biologic basis for it, and so, if it's something that is  
7 7 a state of mind in the individual and it causes them to  
8 8 suffer, that's not a normal state.

9 9 Q. Is it your opinion that being transgender is  
10 10 wrong?

11 11 A. No, I don't judge the patients who are  
12 12 suffering from gender dysphoria. I think it is best to  
13 13 get as healthy as you possibly can and to do everything  
14 14 you know works to help that patient. So, I have  
15 15 compassion for these kids. I know they are all  
16 16 suffering, the ones that come see me. So, I treat them  
17 17 as clients. They are essentially the center of my  
18 18 efforts. I speak to them respectfully. I do everything  
19 19 I can not to be in any way offensive to the patients  
20 20 because my job and my goal is to get them to get out of  
21 21 the emotional distress that they are in, and that is my  
22 22 focus. So, I don't say it's wrong. That would be sort  
23 23 of a pejorative term and judgmental, and I don't have --  
24 24 the patients themselves I have compassion for. It is the  
25 25 people that are pushing the ideology where I speak

1 1 against.

2 2 Q. Let me ask you this, and I know that you have  
3 3 limited your expert opinions to people under 18, right?

4 4 That's correct, right?

5 5 A. That's correct.

6 6 Q. You oppose affirmation of a person's gender  
7 7 identity who's under 18 under any circumstances, is that  
8 8 right?

9 9 A. Yes, because I don't think they can actually be  
10 10 consented. That's the purpose is that the adolescent has  
11 11 very limited capacity for judgment for long-term  
12 12 consequences of short-term goals. So, knowing that I  
13 13 want the patient to proceed to an age where they're more  
14 14 likely to actually understand exactly what they're  
15 15 getting into. So, that's no five-year-old, seven-year-  
16 16 old, 13-year-old, 15-year-old, 19-year-old maybe, but 18  
17 17 or younger, someone all the way up to age 30, but I'm  
18 18 sticking from under age 18, they cannot wrap their head  
19 19 around the consequences of what they are essentially  
20 20 assenting to. So, I don't want them -- I get them to age  
21 21 18, and I just pray that they get better. Whatever they  
22 22 are suffering for, that their subsequent therapist will  
23 23 be open-minded, take care of the mental morbidity as the  
24 24 core of what needs to be done.

25 25 Q. Let me stick with this, and then I will follow

1 1 pronouns for somebody say a 15-year-old you focus a lot  
2 2 on the impact on the family, the impact on their  
3 3 community, the impact in their peer group. What about  
4 4 that person? What about the impact on them?

5 5 A. I'm sorry, you say the impact on the doctors?  
6 6 It sounded like that's what you said.

7 7 Q. No, on the adolescent who has the preferred or  
8 8 chosen pronouns that is be inconsistent with that  
9 9 person's assigned sex?

10 10 A. It makes them uncomfortable unless you explain  
11 11 it as I have done on the advice of one of the clinical  
12 12 counselors who gave me feedback that excuse me if I  
13 13 forget and accidentally use incorrect pronouns. I will  
14 14 try altogether not to say anything that uses a pronoun if  
15 15 I can because I have a particular sense that it's not  
16 16 healthy, but you're my client, and you know, you tell me  
17 17 what it is that you will accept. You know, the child  
18 18 wants something. If they don't get it, they're unhappy.  
19 19 That's not a justification for actions by parents or  
20 20 their environment. Wanting something and not getting it  
21 21 makes them very unhappy.

22 22 Q. Well you said wanting something now, and  
23 23 earlier in this conversation you mentioned the word  
24 24 choice, and I want to go back to that for a second. Do  
25 25 you believe that people who are transgender make a choice

1 1 to be transgender?

2 2 A. Absolutely.

3 3 MR. GONZALEZ-PAGAN: Let's take a two-minute  
4 4 break. I just want to check that I'm done, and if  
5 5 not, we're done.

6 6 MR. PRATT: Sounds good.

7 7 COURT REPORTER: We are off the record at 4:40  
8 8 pm.

9 9 (Off the record for a short break.)

10 10 (Back on the record.)

11 11 COURT REPORTER: We're back on the record at  
12 12 4:42 pm.

13 13 MR. GONZALEZ-PAGAN: Mr. Van Meter, thank you  
14 14 for your time today. I appreciate your availability  
15 15 and you answering my questions. I'm done with my  
16 16 questions for today. I appreciate you being  
17 17 available throughout the day.

18 18 DR. VAN METER: Thank you.

19 19 MR. PRATT: Good afternoon, Dr. Van Meter.  
20 20 Thank you again for being here this afternoon. We  
21 21 appreciate it.

22 22 DR. VAN METER: Thank you very much.

23 23 DIRECT EXAMINATION

24 24 BY MR. PRATT:

25 25 Q. I have just some very, very brief questions for